

# Fractured Fairy Tales Rubric

	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Story Map	The student completed a detailed story map of the original fairy tale.	The student completed a story map of the original fairy tale.	The student began a story map of the original fairy tale.	The student attempted a story map.
Story Map Changes	The story flows well, and changes from the original tale are obvious and appropriate.	The story flows well, and changes from the original tale are evident.	The story loosely follows the original fairy tale.	The story wanders away from the original fairy tale.
Language	The fairy tale includes descriptive language that adds to the story.	The fairy tale includes descriptive language.	The fairy tale includes some descriptive language.	The fairy tale includes little or no descriptive language.
Mechanics	The fairy tale is well-written and includes no errors in spelling, punctuation, or grammar.	The fairy tale is well-written. It includes one or two errors in spelling, punctuation, or grammar.	The fairy tale is well-written. It includes three or four errors in spelling, punctuation, or grammar.	The fairy tale has not been edited for spelling, punctuation, or grammar. There are frequent errors.

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